



KENNEDY CATHOLIC HIGH SCHOOL

# INTEGRATED SERVICE-LEARNING EXPERIENCE (ISLE)

## 10<sup>TH</sup> GRADE

Student Name: \_\_\_\_\_

Community Period (CP) Teacher: \_\_\_\_\_

Parent/Guardian Printed Name \_\_\_\_\_

Parent/Guardian Signature \_\_\_\_\_

Keep track of your hours, the type of service you do, which CST you are living out, and the organizations you serve here. Preferably submit your hours through Mobile Serve. Mr. Latvala will approve and student will show CP teacher for checking off. If this form is used for submitting hours, it will be checked off by CP teacher. If you are unable to complete 5 hours in your 1st Semester, you can complete the remaining hours you need in 2nd Semester for your total of 10 hours.

Community Organization #1: \_\_\_\_\_ Who Did You Serve? \_\_\_\_\_  
Supervisor: \_\_\_\_\_ Supervisor Signature: \_\_\_\_\_

DATE	TIME	HOURS SERVED	DETAILED JOB DESCRIPTION & WHY YOU SERVED THIS PERSON	CATHOLIC SOCIAL TEACHING (CST)

Community Organization #2: \_\_\_\_\_ Who Did You Serve? \_\_\_\_\_  
Supervisor: \_\_\_\_\_ Supervisor Signature: \_\_\_\_\_

DATE	TIME	HOURS SERVED	DETAILED JOB DESCRIPTION & WHY YOU SERVED THIS PERSON	CATHOLIC SOCIAL TEACHING (CST)

10 hours required (five per semester) Total Hours of Service: \_\_\_\_\_

## SEVEN THEMES OF CATHOLIC SOCIAL TEACHING:

### 1. **The Life and Dignity of the Human Person**

Life is sacred from conception to natural death; people are more important than things.

### 2. **The Call to Family, Community, & Participation**

Marriage and family foundational to society and need to be supported; everyone has right to participate in social, economic and political life.

### 3. **Rights and Responsibilities**

Right to life; right to conditions of decent life (education, healthcare, employment, and housing); have duty to secure these rights not only for selves but for others.

### 4. **Option for the Poor and Vulnerable**

Society measured by how it stands with poor and vulnerable.

### 5. **The Dignity of Work and the Rights of Workers**

Right to productive work, fair wages, organize.

### 6. **Solidarity**

One human family; commitment to common good vs. individualism

### 7. **Care for God's Creation**

We are stewards of earth and participate in God's creation.

## SEMESTER REFLECTION

DUE: \_\_\_\_\_

Reflection is key to any type of service. Please prepare a typed reflection answering the following questions using 12-point font:

- Describe what you did for your service. Talk about the work you did, who you worked with, how you impacted the person you served and how you were feeling?
- What was the primary need you were helping to serve and what are the root causes of that need?
- In Theology we are studying morality. How does engaging in service help you to follow in the footsteps of Christ and live a moral life?
- The Catholic Social Teachings provide a framework for us to live out a just and moral life. Reflect on one theme of Catholic Social Teaching and how you lived it out while completing your service work.
- As a result of your service experience what is something you would like to do for your 30 hours of service during your junior year? Why?

This will be due after students have completed their 10 hours and the Community Period lesson on Catholic Social Teaching – May 2023.