NATIONAL HONOR SOCIETY APPLICATION JOHN F. KENNEDY CATHOLIC HIGH SCHOOL Excalibur Chapter

Your Name:			
Your First Period Teacher:			
Your current year in school:	Senior	Junior	Sophomore

To apply for admission to or maintain membership in the Excalibur Chapter of the National Honor Society, a student must:

- 1. have attended Kennedy Catholic for at least three (3) consecutive semesters;
- 2. currently have and continue to maintain a cumulative GPA of at least 3.60 (grade point average will not be rounded to meet the minimum requirement);
- 3. be presently enrolled in at least two honors-level courses; and
- 4. have completed or be in the process of completing the number of honors-level courses outlined in the chart below, as determined by the student's year in school. These honors-level courses may be taken concurrently.

Minimum Number of Honors-Level Courses in Progress or				
<u>Completed</u>				
3				
5				
7				

All National Honor Society members are expected to maintain membership requirements of the National Honor Society, including GPA, and to take part in National Honor Society service requirements, which include, but are not limited to, helping with evening events at the school and volunteering for at least one after-school tutoring shift per academic quarter in Lancer Academy. NHS members may be dismissed for failing to fulfill these obligations. Dismissal will result in the removal of the NHS designation from school records and, depending on the severity of the infraction, possible notification of colleges to which a student applied.

Three teachers may be asked to evaluate you. They will be asked about your strengths regarding the four characteristics required for entrance into the National Honor Society. These characteristics are: **Character, Scholarship, Leadership, and Service**. These characteristics are equally important in determining your acceptance into the National Honor Society.

Choose three teachers to evaluate you.	. Mr. Barbarossa will distribute the evaluations to
the teachers you have chosen. You de	o not ask teachers to evaluate you. Just list
your choices below. They do not need	to be current teachers, though current teachers
are preferable.	

1	 	 	
2.			
3.			

To apply, complete the form and essays on the following three pages. Then, print a paper copy of this application and return it to Mr. Barbarossa in room C181 by 2:30 p.m. on Friday, February 18, 2022.

^{*}To access the application, visit the Kennedy Catholic website.

Pathway: Student Life---Honor Societies---National Honor Society.

NATIONAL HONOR SOCIETY APPLICATION FORM

Name	Date									
Full Mailing Add	dress									
Phone										
E-mail										
	rst semester report card to veri of be considered for admission to					ur cun	nulativ	e G	PA is b	elow
Activities and/o	r awards:	(9 th)	(9 th) (10 th)		(11 th)			(12 th)		
(Write a chec	k mark on each line corres	ponding	to the	office	you	held,	club	in	which	you
participated, o Offices held:	r award or recognition you rec	eived.)								
	School Government				_					_
	Class				_					_
	Club or activity				_					_
	Church group				_					_
	Other community group				_					_
Award for:	Leadership				_					_
	Science, math				_					_
	English, history				_					_
	Music, art				_					_
	Other				_					_
Participation in:					_					
	Community activity				_					_
	Church activity				_					_
`	Business				_					_
	Other				-					_
Publication of:										
	Poem, story, essay				_					_
	Artwork				_					_
	Music				_					_
	Photograph				_					_
Performance:	Play, dramatics									
i ci ioiiiiaiice.	Orchestra, band, choral group				_			,		_
	5 1									
Athletics:	Letter or major award				_					_
	Team manager				_					_

Select <u>just one</u> choice (a, b, c, or d) from each of the characteristics listed below.
Using only the space provided, use specifics to describe how you have fulfilled or exhibited that quality.
Handwrite or type responses.

LEADERSHIP

- (a) demonstration of leadership in the classroom or other organized work
- (b) demonstration of leadership in promoting school activities
- (c) successful holding of school offices or positions of responsibility
- (d) demonstration of positive attitudes or values

SERVICE

- (a) willingness to render any service to the school and community when called upon
- (b) willingness to do committee or staff work
- (c) readiness to show courtesy by assisting visitors, teachers, and/or other students

CHARACTER

- (a) meeting pledges and responsibilities to the school promptly
- (b) demonstration of highest standards of honesty and reliability
- (c) cooperation with school regulations
- (d) demonstration of concern for others

Select <u>just one</u> of the following prompts. On separate paper, please type an answer to the one prompt you select. Answers should include specific details and be no longer than two paragraphs in length. Please use MLA format, being sure to double-space your work and type it in Times New Roman or Arial.

- Select a novel, poem, song, or film that has significantly influenced your life or the way you see the world. Then, describe both how and why the chosen work influenced you.
- Suppose you could choose any fictional character from a work of literary merit to be your teacher
 in a high school class for a year. State the character you would choose and the subject that
 character would teach. Then, explain what you would learn from that character and why you
 chose him or her.
- The Roman playwright Plautus once wrote "Nomen est omen," which is Latin for "Name is destiny."
 Explore the meaning behind your own name and, offering a specific example, explain how Plautus's statement applies to you.
- Would you rather tell a lie for a good reason or tell the truth, even if doing so hurts? Describe a hypothetical situation in which you would do one or the other.